

<p>developed an in-depth knowledge-base related to</p> <ul style="list-style-type: none"> • various learning contexts within and outside of the school setting • the multiple influences on educational practices in schools • the characteristics and instructional needs of learners with disabilities • assessment strategies for monitoring instruction • instructional best practice • using research to direct practice in the classroom • diversity • contexts that affect student learning • the powerful interactions between setting events and specific learner outcomes • a life-perspective of students with exceptional learning needs that addresses the need to successfully meet the needs of young children who transition into kindergarten as well as preparing older students for their transition into adulthood. <p>1) Required Core (9 hours)* Students are required to complete the following courses within the first 15 hours of study. TCH ED 6010, Examining History, Community and Social Justice in Education (3) TCH ED 6020, Teacher Action, Advocacy & Leadership (3) TCH ED/ED PSY 6030, Instruction, Learning & Assessment (3)</p> <p>2) Required Research Course (3) TCH ED 6909, Teacher Action Research I (3) Take semester prior to Teacher Action Research</p>	<p>[no change]</p> <p>[no change]</p> <p>[no change]</p>	
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<p>Capstone (TCH ED 6910). For non-teacher candidates, ED REM 6040 OR TCH ED 6909 can be taken.</p> <p>3) Special Education Concentration (9 hours) ED PSY 6545, Consultation in Schools and Other Settings (3) SPEC ED 6325, Advanced Studies in Classroom & Behavior Management (3) SPEC ED 6415, The Law & Special Education (3)</p> <p>4) Special Education Concentration Electives (9 hours):</p> <p>Cross Categorical Disabilities (6 hours) Students have the option of enrolling in a 3 credit hour course from either the Early Childhood Special Education concentration, Autism Studies concentration or an additional course in the Cross-Categorical concentration, in order to meet the 9 credit hour course requirement. SPEC ED 6345, Characteristics and Education of Students with High-Incidence Disabilities (3) SPEC ED 6346, Reading Instruction and Intervention in Special Education (3) SPEC ED 6437, Individual and School wide Systems of Positive Behavior Support SPEC ED 6443, Characteristics and Education of Students with Learning Disabilities (3) SPEC ED 6450, Characteristics and Education of Students with Emotional/Behavior Disorders (3)</p> <p>Autism and Developmental Disabilities (9 hours) SPEC ED 6430, Characteristics and Education of Students with Low-Incidence Disabilities (3)</p>	<p>[no change]</p> <p>4. Special Education Concentration Electives (9 hours):</p> <p>Cross Categorical Disabilities (6 hours) Students have the option of enrolling in a 3 credit hour course from either the Early Childhood Special Education concentration, Autism Studies concentration or an additional course in the Cross-Categorical concentration, in order to meet the 9 credit hour course requirement. SPEC ED 6345, Characteristics and Education of Students with High-Incidence Disabilities (3) SPEC ED 6346, Reading Instruction and Intervention in Special Education (3) SPEC ED 6437, Individual and School wide Systems of Positive Behavior Support SPEC ED 6443, Characteristics and Education of Students with Learning Disabilities (3) SPEC ED 6450, Characteristics and Education of Students with Emotional/Behavior Disorders (3) ED PSY 6542, Social-Emotional and Behavior Interventions (3)</p> <p>[no change]</p>	<p>Adding ED PSY 6542 content to this concentration within M.Ed. preparation provides considerable depth and breadth of understanding of behaviors that prevent students from performing to their academic and social potential, and of intervention solutions, beyond content of courses currently represented in this concentration's course offerings.</p>
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<p>SPEC ED 6610, Foundations of Autism Spectrum Disorder: Research to Practice (3) SPEC ED 6620, Assessment and Interventions for Children and Youth with Autism Spectrum Disorder (3)</p> <p>Early Childhood Special Education (9) SPEC ED 6372, Screening and Diagnosis of Developmental Delays: Birth to 5 Years (3) SPEC ED 6462, Introduction to Early Childhood Special Education (3) SPEC ED 6463, Curriculum, Methods, and Materials for Early Childhood Special Education (3)</p> <p>5) Capstone Course (3 hours) Students must enroll in the capstone course during their last semester and after completing TCH ED 6909 for practicing teachers. TCH ED 6910, Teacher Action Research Capstone (3). This course is not offered in summer sessions.</p>	<p>[no change]</p> <p>[no change]</p>	
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Revised: October, 2008